Cyfarfod Cymdeithas CYSAGau Cymru, Wrecsam , 7 Gorffennaf 2017 (10.30am – 3pm)

Wales Association of SACREs meeting, Wrexham, 7 July 2017 (10.30am – 3pm)

Presenoldeb/Attendance

Ynys Môn / *Anglesey* Bethan James (BJ) Rheinallt Thomas (RT) Mefys Jones-Edwards (M J) **Blaenau Gwent** Gill Vaisey (GV) **Pen-y-bont ar Ogwr / *Bridgend*** Edward Evans (EE) Vicky Thomas (VT) **Caerffili/ *Caerphilly*** Vicky Thomas (VT) John Taylor (JT) **Caerdydd / *Cardiff*** Gill Vaisey (GV) **Sir Gaerfyrddin / *Carmarthenshire*** Mary Parry (MP) **Ceredigion** Lyndon Lloyd MBE (LL) **Conwy** Phil Lord (PL)	**Sir Ddinbych / *Denbighshire*** Phil Lord (PL) Emrys Wynne (EW) Simon Cameron (SC) **Sir y Fflint / *Flintshire*** Phil Lord (PL) Roz Williams (RL) **Gwynedd** Bethan James (BJ) **Merthyr Tudful / *Merthyr Tydfil*** Vicky Thomas (VT) Ernie Galsworthy (EG) **Sir Fynwy / *Monmouthshire*** Gill Vaisey (GV) **Castell-nedd Port Talbot / *Neath and Port Talbot*** **Casnewydd / *Newport*** Vicky Thomas (VT) Sally Northcott (SN) **Sir Benfro / *Pembrokeshire*** Mary Parry (MP)	**Powys** John Mitson (JM) Margaret Evitts (ME) **Rhondda Cynon Taf** Paula Webber (PW) **Abertawe / *Swansea*** Alison Lewis (AL) Vicky Thomas (VT) **Torfaen /Torfaen** Vicky Thomas (VT) **Bro Morgannwg / *Vale of Glamorgan*** Paula Webber (PW) **Wrecsam / *Wrexham*** Libby Jones (LJ) Tania ap Sion (TaS) Liz Davies (LD) Bhupinder Virdee-Lace (BV-L) Samantha Jesson (SJ) Martin Matthias (MM) Rev. James Harris (Rev. JH) Ruth Holden (RH) **Sylwedyddion / *Observers*** Dr Farookh Jishi (Wrexham Muslim Association)

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Cofnodion/Minutes

1. Cyflwyniad a chroeso Mwynhaodd yr aelodau berfformiadau gan gôr Ysgol Eyton, Ysgol Penrhyn ac Ysgol Sant Christopher. Croesawyd yr aelodau i'r Siambr gan y Cynghorydd John Pritchard, Maer Wrecsam a Sam Jesson, Cadeirydd CYSAG Wrecsam. Diolchwyd i'r plant am eu perfformiadau. Dywedodd Sam Jessin, gyda chyflwyno Dyfodol Llwyddiannus, ei bod yn adeg gyffrous, greadigol ac arloesol i addysg. Agorodd Phil Lord (PL) y cyfarfod a diolchodd yntau i'r plant, diolchodd hefyd i'r Cyng. Pritchard a Sam Jesson am eu croeso.	**1. Introduction and welcome** Members enjoyed choir performances from Eyton VC School, Ysgol Penrhyn and St. Christopher's School. Members were welcomed to the Chamber by Cllr. John Pritchard, Mayor of Wrexham and Sam Jesson, Chair of Wrexham SACRE. They thanked the children for their performances. Sam Jesson noted that with the introduction of Successful Futures, it is an exciting, creative and innovative time for education. Phil Lord (PL) opened the meeting and also thanked the children for their performances. He expressed gratitude to Cllr. Pritchard and Sam Jesson for their welcome.
2. Adfyfyrio tawel Arweiniodd PL fyfyrdod tawel ar y trychineb yn Nhŵr Grenfell. Siaradodd am adroddiadau yn y cyfryngau am gyfres o ddigwyddiadau a arweiniodd at y trychineb. Gofynnodd PL i'r aelodau ystyried fod yr hyn a ddywedwn a'r hyn a wnawn yn gallu cael effaith ar bobl er gwell neu er gwaeth. Gofynnodd i bawb sy'n gweithio mewn CYSAGau ac ysgolion feddwl am sut y gallan nhw wneud y pethau bychain er mwyn gwneud gwahaniaeth er gwell.	**2. Quiet reflection** PL led a quiet reflection upon the disaster at Grenfell Tower. He spoke about media reports of a catalogue of events leading up to the disaster. PL asked members to consider that what we say and what we do can have an impact on other people in good or in bad ways. He asked everyone working in SACREs and schools to think about how they can do little things to make a difference for the better.
3. Ymddiheuriadau Andrew Pearce, Dr Annette Daly, Neeta Baicher, Tudor Thomas, Sue Cave, Christine Abbas, Mathew Maidment, Alwen Roberts, Dafydd Trehearne, Cyng. P. A. Roberts, Rachel Samuel, Rachel Bendall, Pauline Smith, Manon Jones. Huw Stephens, Sharon Perry-Phillips, Leslie Francis. Helen Gibbon, Meinir Wynne Loader, Huw George, Marilyn Frazer.	**3. Apologies** Andrew Pearce, Dr Annette Daly, Neeta Baicher, Tudor Thomas, Sue Cave, Christine Abbas, Mathew Maidment, Alwen Roberts, Dafydd Trehearne, Cllr. P. A. Roberts, Rachel Samuel, Rachel Bendall, Pauline Smith, Manon Jones. Huw Stephens, Sharon Perry-Phillips, Leslie Francis. Helen Gibbon, Meinir Wynne Loader, Huw George, Marilyn Frazer.
4. Cofnodion y cyfarfod a gynhaliwyd yng Nghaerfyrddin, 3 Mawrth 2017 Ac eithrio mân wallau teipio a dyddiad ar goll ar dudalen 7, derbyniwyd y cofnodion fel rhai cywir. Cynigiwyd gan Vicky Thomas ac eiliwyd gan Rheinallt Thomas	**4. Minutes of meeting held in Monmouthshire,3 March 2017** With the exception of a few minor typing errors and a missing date on p.7 the minutes were accepted as a true record of the meeting. Proposed by Vicky Thomas and seconded by Rheinallt Thomas
5. Materion yn codi **T.4 –** materion yn codi t.10 – Edward Evans (EE) i ysgrifennu at Kirsty Williams – Wedi gwneud. **T. 10**. Nid oedd gan VT broblem gydag adroddiad yr adolygiad. Roedd wedi cyfarfod â'r Cynghorydd Her.	**5. Matters arising** **P.4 -** matters arising p.10 – Edward Evans (EE) wrote to Kirsty Williams - Action completed. **P. 10**. VT found no issue within the inspection report. She met with the Challenge Advisor.

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Anfonodd Caerffili lythyr ac arolwg i bob ysgol uwchradd a chawsant 100% yn ôl. Nodwyd fod y broblem o ysgolion ddim yn cyflawni eu rhwymedigaethau statudol i gyflwyno AG yn broblem ehangach. Dangosodd yr arolwg fod rhai ysgolion yn cyflwyno AG yn ystod munud i feddwl neu amser cofrestru. Bydd yr awdurdod lleol yn ysgrifennu at yr ysgolion i ddweud nad yw hon yn ffordd addas o ddysgu AG.	Caerphilly sent a letter and survey to all secondary schools and had100% returns. It was pointed out that the issue of schools not fulfilling their statutory obligations in delivering RE is a wider problem. The survey revealed that some schools were delivering RE during thought for the day or registration. The local authority will write to schools to point out that this is not an appropriate vehicle for the delivery of RE.
t.14. Item 11.h. Bu PW mewn dau ddiwrnod astudiaeth ym Mhrifysgol Caer. Roedd y rhain wedi'u hanelu at athrawon Lefel A, ond nid oeddent yn benodol i unrhyw fwrdd. Y nod oedd rhoi profiad 'nôl i'r brifysgol' i'r athrawon yn hytrach na darparu DPP. Serch hynny, adroddodd PW fod y gweithdai yn cynnig DPP da iawn i athrawon. Mae'r brifysgol yn gobeithio darparu mwy o ddiwrnodau astudiaeth yn y dyfodol.	**p.14. Item 11.h.** PW attended two study days at the University of Chester. These were geared toward teachers of A Level, but were not board specific. The aim was to give teachers a 'back to university experience' rather than providing CPD. Nevertheless, PW reported that the workshops provided very good CPD for teachers. The university hopes to provide further study days in the future.
Mynegodd RT bryder am y protocol ar gyfer anfon cofnodion CCYSAGauC allan. Atgoffodd aelodau CCYSAGauC fod cofnodion yn draddodiadol yn cael eu derbyn o fewn pythefnos i'r cyfarfod. Ar hyn o bryd mae'r cofnodion yn cael eu gwirio gan y Cadeirydd a'r Pwyllgor Gwaith o ran cywirdeb cyn eu hanfon oherwydd statws cenedlaethol CCYSAGauC. Mae rhai CYSAGau angen gweld y cofnodion yn gynt gan fod ystod eang o ddyddiadau i gyfarfodydd CYSAG ac mae eu hangen cyn cyfarfodydd. Mynegodd y Cymry Cymraeg bryder y byddai'n rhaid iddyn nhw ddarllen y cofnodion ddwywaith pe baent yn cael eu hanfon yn Saesneg gyntaf gyda'r cyfieithiad yn dilyn. Awgrymwyd y gallai'r cyfieithydd gael dyddiad ymlaen llaw. Cydnabuwyd mai'r egwyddor ddylai fod cyfartaledd i'r ddwy iaith. Awgrymodd un o'r aelodau y dylai'r cofnodion gael eu hysgrifennu'n brydlon gan fod cydnabyddiaeth yn cael ei rhoi i'r ysgrifennydd am wneud hynny. Felly trafodwyd rôl yr ysgrifennydd a'r gydnabyddiaeth. Holodd GV a ddylid talu am rôl yr Ysgrifennydd. Adroddodd JM nad oedd y gydnabyddiaeth a roddir i'r ysgrifennydd wedi newid ers i'r Gymdeithas gael ei sefydlu. Trafododd yr aelodau a fyddai'n syniad cael ysgrifennydd y cofnodion neu a oedd angen adolygu'r gydnabyddiaeth? Trafodwyd safon a manylion y cofnodion a theimlai rhai aelodau ei bod yn bwysig fod gwybodaeth pwnc gan yr ysgrifennydd.	RT raised a concern over the protocol for sending out WASACRE minutes. He reminded WASACRE members that traditionally minutes would be received within two weeks of the meeting. The current process is that minutes are checked by the Chair and the Executive Committee for accuracy prior to being sent out because of the national status of WASACRE. Some SACREs need access to the minutes earlier as there are a wide range of dates for SACRE meetings and they are needed in advance of meetings. Welsh speakers expressed concern that they would have to read the minutes twice if they were initially sent out in English with a translation to follow. There was a suggestion that the translator be given a date in advance. It was recognised that, as a first principle, there should be equality for both languages. A member suggested that the minutes should be written promptly as there was an honorarium paid to the secretary to do so. The role of the secretary and the honorarium were, therefore, discussed. GV raised the question of payment for the role of Secretary. JM reported that the honorarium paid to the secretary hasn't changed since WASACRE was established. Members discussed whether it might be necessary to have a minutes secretary or whether it would be necessary to review the honorarium? The standard and detail of the minutes were discussed and some members felt that it was important that the secretary have subject knowledge.
GWEITHREDU:- *i.* **Y cofnodion i gael eu hanfon allan cyn bod**	**ACTIONS:-** *i.* **Minutes should go out before the SACREs are going to meet.**

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y CYSAGau yn cwrdd. *ii.* **Y Pwyllgor Gwaith i drafod y gydnabyddiaeth a roddir i'r ysgrifennydd, cyfieithu i'r Gymraeg ac ystyried pryd dylid cynnal cyfarfodydd Pwyllgor Gwaith er mwyn anfon cofnodion CCYSAGauC i GYSAGau cyn gynted â phosibl. Y cofnodion i gael eu gwirio gan y Cadeirydd a'u hanfon i GYSAGau cyn cyfarfod y Pwyllgor Gwaith.**	*ii.* **Executive meeting to discuss the honorarium paid to the secretary, the issue of translation into Welsh and to consider when Executive meetings are held in order to send WASACRE minutes to SACREs at the earliest opportunity. Minutes to be checked by the Chair and go out to SACREs before the Executive Meeting.**
6. Cyflwyniad PYCAG: ***Cefnogi'r fanyleb TGAU Astudiaethau Crefyddol newydd – Gwaith Ymarferwyr Arweiniol GwE dros Astudiaethau Crefyddol*** **– Mefys Jones– Ymarferydd Arweiniol Addysg Grefyddol GwE.** Rhoddodd Mefys Jones gyflwyniad ar gynnydd yr ymarferwyr arweiniol yng Ngogledd Cymru a'u gwaith yn cynnig cefnogaeth i ysgolion i gyflwyno'r fanyleb TGAU newydd. Mae Mefys yn aelod o GYSAG Ynys Môn ac yn ymarferydd arweiniol rhanbarthol yng Ngogledd Cymru. Roedd y cyflwyniad yn cynnwys: a. Nod y tri Chanolbwynt AS yn y gogledd yw sicrhau cysondeb ar draws y rhanbarth a chefnogi athrawon. Trefnwyd tri chyfarfod yn ystod y flwyddyn. Defnyddiwyd y cyfarfodydd cychwynnol i fynd i'r afael â'r fanyleb. Bu'n anodd cael gafael ar adnoddau ar gyfer y TGAU newydd gan nad oedd y gwerslyfrau ar gael mewn pryd. b. Dosbarthwyd holiadur i weld beth oedd pryderon athrawon. Roeddent angen cymorth mewn agweddau fel llunio cynlluniau gwaith, datblygu deunydd asesu a marcio atebion arholiad. Roedd athrawon eisiau cyngor am adnoddau ac ar y safbwynt dyneiddiol neydd yn y fanyleb. Rhannu adnoddau oedd un o'r prif bryderon. Roedd cael gafael ar adnoddau Cymraeg yn broblem arbennig gan mai dim ond yn Saesneg y cyhoeddwyd y gwerslyfr i ddechrau. Nododd Mefys fod llyfr cwrs lefel A Bwdhaeth wedi cyrraedd fis ar ôl yr arholiad. Roedd pryder mawr hefyd fod y TGAU a'r Lefel A newydd wedi cael eu cyflwyno yr un pryd ac nad oedd cyfarfod DPP CBAC wedi cael ei gynnal tan bron diwedd tymor yr hydref. c. Bu'r ymarferwyr arweiniol yn archwilio cynnwys a oedd yn debyg yn yr hen fanyleb a chanfod beth oedd yn newydd er mwyn ystyried pa adnoddau a ellir eu hail-ddefnyddio.	**6. Cyflwyniad NAPfRE / NAPfRE presentation: Supporting the new GCSE RS specification - The work of GwE Lead Practitioner's for Religious Studies – Mefys Jones– Lead Practioner for Religious Education GwE.** Mefys Jones presented on the progress of lead practitioners in N. Wales and their work to provide support for schools delivering the new GCSE specification. Mefys is a member of Anglesey SACRE and regional lead practitioner in N. Wales. The presentation included: a. The aim of the three RS Hubs in the north is to ensure consistency across the region and to support teachers. Three meetings were organised during the year. The initial meetings were used to unpack the specification. It had been difficult to access resources for the new GCSE as text books had not been made available in time. b. A questionnaire was distributed to identify teachers' concerns. They needed help in areas such as planning schemes of work, developing assessment material and marking of examination answers. Teachers wanted advice on resources and on the new humanist perspective within the specification. The sharing of resources was a main concern. Accessing Welsh resources was a particular problem as the textbook was initially only published in English. Mefys pointed out that the Buddhism A level course book had arrived a month after the examination. There was also a great concern that both the new GCSE and A Level had been introduced at the same time and that WJEC CPD meeting didn't take place until almost the end of the autumn term. c. Lead practitioners explored content that was similar in the old specification and identified what was new in order to consider which resources could be reused.

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Defnyddiwyd Facebook ac e-bost i rannu gwybodaeth a lanlwytho adnoddau. Roedd Hwb ar gael, ond nid oedd gan bawb. Mae GwE wrthi'n sefydlu gwefan i lwytho adnoddau arni. Roedd y dudalen Facebook *Save RE* wedi bod yn adnodd gwerthfawr. I athrawon sy'n dysgu trwy'r Saesneg, roedd adnoddau Eduqas yn ddefnyddiol, ond roedd angen eu cyfieithu i'r Gymraeg. Roedd adnoddau eraill yn cynnwys *Bitesize*, yn enwedig y clipiau fideo, a *True Tube* ar gyfer materion crefyddol a moesol.	Facebook and email were used for sharing information and uploading resources. Hwb was available, but had not been embedded everywhere. GWE is in the process of setting up a website to upload resources. The Save RE Facebook page had been a valuable resource. For teachers using the medium of English Eduqas resources were useful, but they needed to be translated into Welsh. Other resources included Bitesize, especially the video clips, and True Tube for religious and moral issues.
d. Cynhaliwyd cynhadledd yn Llandudno. Roedd cefnogaeth penaethiaid yn rhyddhau athrawon i'r digwyddiad hwn yn rhywbeth i'w groesawu. Roedd Joy White yno i siarad am asesu; ynghyd â Rob Grinter, dyneiddiwr, a ddaeth i siarad â'r athrawon am safbwynt dyneiddwyr.	d. A conference was held in Llandudno. The support from headteachers in releasing teachers for this event had been very welcome. Joy White attended to talk about assessment. Rob Grinter, a humanist, was present to talk to teachers about the humanist perspective.
e. Daeth y trydydd cyfarfod â phawb ynghyd i rannu adnoddau a syniadau. Drwy gydol y flwyddyn cafwyd y teimlad fod cymorth ar gael. Bydd cysylltiadau'n parhau. Bydd banc o gwestiynau arholiad yn cael ei sefydlu a bydd athrawon yn safoni marcio. Bydd yr adnoddau i gyd ar gael ar y wefan. Bydd cyfarfodydd gyda Lynda Maddock, swyddog pwnc CBAC, a gydag ymarferwyr arweiniol eraill o Gymru.	e. The third meeting brought everyone together to share resources and share ideas. The process throughout the year created the feeling that help was available. Links will continue. A bank of examination questions will be set up and teachers will moderate marking. All resources will be available on the website. There will be meetings with Lynda Maddock, WJEC subject officer, and with other lead practitioners from Wales.
Diolchodd Mefys i'r athrawon ymroddedig am eu cyfraniad a'u cydweithio. Cydnabu'r ffaith fod CYSAGau wedi cefnogi gwaith yr ymarferwyr arweiniol.	Mefys thanked the dedicated teachers for their participation and collaboration. She acknowledged SACREs had supported the work of the lead practitioners.
Trafodaeth yn dilyn y cyflwyniadau:	Discussion following the presentation:
Diolchodd VT i Mefys am y gwaith caled a'r adnoddau i'w rhannu. Roedd Mefys yn ymwybodol fod rhai ysgolion yn cyflwyno cwrs llawn Astudiaethau Crefyddol mewn un awr yr wythnos. Teimlai'n ffodus fod amser yn cael ei roi i AG yn ei hysgol hi. Roedd hi'n pryderu fod athrawon wedi gorfod creu eu hadnoddau eu hunain wrth ddisgwyl i'r adnoddau swyddogol gyrraedd. Dywedodd fod llwyth gwaith athrawon yn enfawr. Dywedodd MP ei bod wedi bod yn bleser gwrando ar yr hyn oedd gan Mefys i'w ddweud a'i bod yn amlwg yn ERW fod diffyg deunyddiau Cymraeg. Dywedodd Mary ei bod yn ddiolchgar fod yr adnoddau wedi'u cyfieithu yn cael eu rhyddhau. Dywedodd Mefys eu bod wedi ysgrifennu at y Penaethiaid yn diolch iddynt am ryddhau a chefnogi athrawon. Hysbysodd CCYSAGauC y bydd cynhadledd i Gymru gyfan ar 23 Medi. Diolchodd aelod	VT thanked Mefys for all the hard work and shared resources. Mefys was aware that some schools are delivering full course RS in one hour a week. She felt lucky that time is given to RE in her school. She expressed concern that teachers had been expected to create their own resources while waiting for the official resources to arrive. She said that the workload of teachers is massive. MP said that it had been a pleasure to listen to what Mefys had to say and that it was clear in ERW that there is a lack of material provided in Welsh. Mary expressed her gratitude for the translated resources being made available. Mefys said that they had written to Heads thanking them for releasing and supporting teachers. She informed WASACRE that there will be a conference for the whole of Wales on 23rd September. A WASACRE member

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o'r Gymdeithas i Lywodraeth Cymru am ddarparu'r cyfleoedd a'r cyllid ar gyfer y gwaith hwn.	thanked Welsh Government for providing the opportunities and funding for this work.
7. Cyflwyniad CCYSAGauC: Addysg Grefyddol o safbwynt Ewropeaidd. – Phil Lord Mae PL wedi cael y fraint o weithio gydag EfTRE, sy'n cyfarfod unwaith y flwyddyn i drafod materion AG ar draws Ewrop. Mae PL yn eistedd ar Bwyllgor Gwaith EfTRE sy'n agored i bob un o'r gwledydd yng Nghyngor Ewrop, y 47 o aelod-wladwriaethau sydd wedi llofnodi'r Confensiwn ar Hawliau Dynol yn Llys Hawliau Dynol Ewrop. Cafodd PL syndod i weld sut mae gwahanol wledydd yn dysgu AG. Mae rhai yn dysgu o safbwynt ffenomenolegol, ond yn Ewrop mae AG yn enwadol gan amlaf ac un grefydd a ddysgir fel rheol. Un o fuddiannau AG yw creu goddefgarwch a dealltwriaeth o bobl eraill. Yn 2009 cynhaliwyd astudiaeth o'r ffordd y mae AG yn cael ei dysgu ledled Ewrop. P'un ai'n enwadol neu'n anenwadol, mae AG yn symbyliad da i oddefgarwch a chydlyniant cymdeithasol. Fodd bynnag, roedd Cyngor Ewrop yn teimlo y byddai symud tuag at ddull aml-grefydd yn well er mwyn dod â chymunedau ynghyd. Yn 2014 cyhoeddodd Cyngor Ewrop y ddogfen *Signposts* er mwyn cael agwedd gyffredin mewn AG. Rhoddodd Fforwm Ewrop ar gyfer Athrawon AG becynnau dysgu at ei gilydd gyda sylw ar agweddau amlddiwylliannol AG. Rhoddodd PL drosolwg o AG yn y Ffindir ac Awstria. Roedd wedi ymweld ag ysgolion cynradd ac uwchradd yn y Ffindir lle mae AG fel arfer o'r traddodiad Lutheraidd ond heb fod yn enwadol. Gall rhieni ofyn am AG yn eu traddodiad eu hunain. Mae gofyn i athrawon uwchradd gael Gradd Feistr ac mae llawer o barch iddynt fel pobl broffesiynol. Daw pob cyngor ar AG gan yr Eglwys ac mae'n seiliedig ar ffydd. Mae addysg blynyddoedd cynnar yn canolbwyntio ar chwarae ac nid oes pontio ffurfiol rhwng oed cyn ysgol ac oed ysgol statudol. Bu PL yn ymweld ag ysgol uwchradd oedd yn archwilio Hanes Lutheraidd. Roedd yr athrawon yn gosod y gweithgaredd a'r disgyblion yn mynd i'r afael ag ef, yn gwybod beth oedd angen iddynt ei wneud. Roedd dysgu annibynnol yn amlwg iawn yn yr ysgol uwchradd. Soniodd Phuil am ddemograffeg Awstria o'i chymharu â Chymru. Cyfeiriodd at fideo am AG ar draws Ewrop sydd ar wefan EfTRE (http://www.eftre.net). Mae AG yn Awstria yn orfodol ac yn Gatholig, ond mae'n rhaid i ysgolion ddarparu addysg Brotestannaidd i'r rheiny sy'n gofyn am hynny. Yn ychwanegol at hyn, ymwelodd Phil â chanolfan hyfforddi AG Islamaidd. Mae mwy o	**7. /WASACRE presentation:** Religious Education from a European perspective. – Phil Lord PL has had the privilege to work with EfTRE, who meet once a year to discuss RE issues across Europe. PL sits on the Executive committee of EfTRE which is open to all countries in the Council of Europe, the 47 member states who have signed the Convention of Human Rights of the European Court of Human Rights. PL has been surprised at how different countries approach RE. Some teach from a phenomenological viewpoint, but in Europe RE is generally confessional and one religion is generally taught. One of the benefits of RE is to bring about tolerance and understanding of others. In 2009 a study on the way religion is presented across Europe was carried out. Whether confessional or non-confessional, RE is a good driver for tolerance and community cohesion. However, the Council of Europe felt that a move towards a multi- religious approach would be better in order to bring communities together. In 2014 the Council of Europe published the Signposts document to bring commonality in RE. The European Forum for the Teachers of RE put teaching packs together with a focus upon multi-cultural aspects of RE. PL gave an overview of RE in Finland and Austria. He had visited primary and secondary schools in Finland where RE is generally of the Lutheran tradition but is non-confessional. Parents can request RE in their own tradition. Secondary school teachers are required to have a Master's Degree and are given a lot of respect as professionals. All advice on RE comes through the Church and is faith based. Early years education is about play and there is no formal transition between pre and statutory schooling. PL observed a secondary school exploring Lutheran History. Teachers set the activity and pupils got on with it. They knew what they had to do. Independent learning was clearly evident in the high school. Phil talked about the demographics of Austria in comparison to Wales. He referred to a video about RE across Europe which can be found on the EfTRE website (http://www.eftre.net/). RE in Austria is compulsory and confessional Roman Catholic, but schools have to provide Protestant education to those who request it. In addition Phil visited an Islamic RE training centre. More pupils and now opting out of

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ddisgyblion bellach yn tynnu allan o AG enwadol ac mae'r rheiny sy'n gwneud hynny'n cael cynnig gwersi Moeseg yn ei lle. Roedd Denise Cush yn bresennol yn y gynhadledd yn siarad am y dirwedd grefyddol yn Ewrop. Siaradodd hefyd am ba mor gyfyng yw dysgu un grefydd yn unig. Mae pwrpas AG yn wahanol yn dibynnu ar ymhle yr ydych yn Ewrop. Un o ddibenion AG yn y DU yn cynnwys yng Nghymru yw creu cyfleoedd ar gyfer amlddiwylliant ac amrywiaeth. Awgrymodd PL fod angen i ni gael y trafodaethau hyn wrth gynllunio'r cwricwlwm newydd.

Cwestiynau:

Roedd GV wedi bod yng nghynhadledd EfTRE hefyd ac adroddodd, er bod AG yn Ewrop yn enwadol, byddai disgyblion AG yn dal i ddysgu am grefyddau eraill hefyd.

8. Diweddariadau:

***i* Canllawiau ar Reoli Hawl Tynnu'n ôl o Addysg Grefyddol**

Adroddodd GV fod y ddogfen wedi'i gorffen ac wedi cael ei chyfieithu. Roedd GV wedi anfon y ddogfen a gyfieithwyd i RT ei phrawf-ddarllen. Dywedodd RT fod y cynnwys wedi'i dynnu i mewn a bod y cyfieithiad yn ardderchog.

***ii* Materion Llywodraeth Cymru –**

Adroddodd PW fod y cyfarfod cynllunio AG ar 27/3/17 i drafod y datblygiad i'r Cwricwlwm Dyniaethau newydd wedi bod yn gadarnhaol iawn. Roedd CCYSAGauC a PYCAG wedi codi pryderon gyda Llywodraeth Cymru am AG yn cael ei gadael allan o'r cwricwlwm yn y Cyfnod Sylfaen yn ystod adolygiad diwethaf y cwricwlwm a'i bod yn bwysig peidio â gadael i hyn ddigwydd y tro hwn. Buont yn trafod yr hawl i eithrio disgyblion o AG gan awgrymu fod angen i AG fod yn amlwg ar y cwricwlwm os yw'r ddeddfwriaeth ar dynnu disgyblion yn ôl, i aros. Gofynnodd Llywodraeth Cymru am gopi o ddogfen CCYSAGauC ar dynnu disgyblion yn ôl i'w helpu i adnabod y problemau a allai godi yn sgil hyn. Roedd gan Manon Jones linell amser yn dangos sut y byddai cynllunio Maes Dysgu a Phrofiad y Dyniaethau yn datblygu dros y flwyddyn academaidd fel y gellir trefnu cyfarfodydd rheolaidd â CCYSAGauC /PYCAG. Gofynnodd Llywodraeth Cymru am wybodaeth ar y drefn o gomisiynu gwaith gan CCYSAGauC. Roedd gan LlC ddiddordeb mewn comisiynu papur gan CCYSAGauC ar sut mae 'Beth

confessional RE and those that do so are offered Ethics lessons instead. Denise Cush was in attendance at the conference talking about the religious landscape in Europe. She also spoke about how restrictive it is to teach just one religion. The purpose of RE differs depending upon where you are in Europe. One of the purposes of RE in UK including Wales is to create opportunities for multiculturalism and diversity. PL suggested that we need to have these discussions when designing new curriculum.

Questions:

GV had also attended the EFtRE conference and reported that although RE in Europe was confessional RE pupils would still learn about other faiths as well.

8. Updates:

***i.* Guidance on Managing the Right of Withdrawal from Religious Education.**

GV reported that the document was finished but has been for translation. GV had sent the translated document to RT to proofread. RT said that the content drew him in and that the translation was excellent.

***ii.* Welsh Government matters –**

PW reported that the RE planning meeting on 27/3/17 to discuss the development to the new Humanities Curriculum had been very positive. WASACRE and NAPfRE representatives raised concerns with Welsh Government about RE being left out of the curriculum at Foundation Phase during the last curriculum review and that it is important to avoid the same things happening this time. They raised the issue of the right of withdrawal from RE and suggested that RE needed to be identifiable in the curriculum if legislation on withdrawal is to remain. Welsh Government requested a copy of the WASACRE withdrawal document to help them identify issues that this could raise. Manon Jones produced a timeline to show how the planning of the Humanities AoLE would develop over the academic year and so that regular meetings with WASACRE/NAPfRE could be scheduled. Welsh Government requested information on the procedure for commissioning work from WASACRE. Welsh Government expressed an interest in commissioning a paper from WASACRE on

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yw AG dda?' yn cyd-fynd â'r gwaith yr oedd yr arloeswyr yn ei wneud. Byddai'r arloeswyr yn edrych ar nifer o ddulliau gweithredu, yn cynnwys dull y model Syniadau Mawr Gwyddoniaeth. Gwahoddwyd cynrychiolwyr CCYSGauC/PYCAG i fynychu gweithdy grŵp arloesi'r Dyniaethau i gyfrannu at drafodaethau am gynigion y grŵp o ran cwmpas a strwythur MDaPh Dyniaethau o safbwynt AG. Codwyd y cwestiwn o asesu a'r pryder nad oedd manylebau newydd TGAU yn cyd-fynd â Dyfodol Llwyddiannus Donaldson. Cadarnhaodd Llywodraeth Cymru y byddai Cymwysterau Cymru yn cymryd rhan drwy gydol y broses o ddatblygu'r cwricwlwm newydd. Bydd datblygiadau cwricwlwm yn cael eu rhannu drwy newyddlen i GYSAGau a fydd yn cael ei hanfon o LlC i glercod CYSAGau. Yna bydd CYSAGau yn gallu ymateb i'r newyddlen drwy e-bost at Manon Jones. Bydd Paula Webber fel ysgrifennydd CCYSAGauC yn cael copi o'r ymatebion.	how 'What is Good RE?' fits with the work pioneers were doing. The pioneers would be looking at a number of approaches, including the approach of the Big Ideas Science model. WASACRE/NAPfRE representatives were invited to attend a Humanities pioneer group workshop to contribute to discussions about the group's proposals regarding the scope and structure of the Humanities AoLE from an RE perspective. Representatives raised the issue of assessment and the concern that the new GCSE specifications did not seem to align with Donaldson's Successful Futures. Welsh Government confirmed that Qualifications Wales would be involved throughout the process of developing the new curriculum. Curriculum developments will be shared via a newsletter to SACREs which will be sent from WG to SACRE clerks. SACREs will be able to then respond to the Newsletter by email to Manon Jones. Paula Webber as Secretary to WASACRE is to be copied into responses.
Dywedodd MP fod yr arloeswyr yn gweithio ar linyn 2 o ddatblygu'r cwricwlwm. Mae cynrychiolwyr CCYSGauC/PYCAG wedi bod mewn cyfarfodydd gydag athrawon o ysgolion arloesi ac mae'r grŵp hwn wedi bod yn trafod ffordd gyffredin ymlaen. Wedi cael penderfyniad ar hyn, bydd cynrychiolwyr CCYSAGauC yn derbyn y cynigion y cytunwyd arnynt. Bydd cynllunio ar y ffordd ymlaen yn parhau dros yr haf. Ym Mis Medi bydd Llinyn 3 yn edrych ar gynnwys Maes Dysgu a Phrofiad y Dyniaethau.	MP said that the pioneers were currently working on strand 2 of curriculum development. WASACRE/NAPfRE representatives have attended meetings with teachers from pioneer schools. This group have been discussing a common way forward. Once this is officially decided WASACRE representatives will receive the agreed proposals. Planning on the way ahead will carry on over the summer period. In September Strand 3 will look at the content of the Humanities AoLE.
Cafwyd trafodaeth i ddilyn a chodwyd y materion canlynol: Bydd yn rhaid i GYSAGau fabwysiadu'r cwricwlwm newydd os na fydd newid mewn deddfwriaeth. Efallai na fydd angen newid y ddeddfwriaeth, fodd bynnag, gallai'r newidiadau fod yn rhai cadarnhaol yn ogystal â negyddol. Gallai newid gefnogi AG dda hefyd. Roedd hi'n beth cadarnhaol fod CCYSAGauC yn gallu gweithio gyda Llywodraeth Cymru er mwyn datblygu cwricwlwm sy'n gweithio i AG.	Discussion from members also raised the following issues: SACREs will have to adopt the new curriculum if there is no change in legislation. There may not be a need to change the legislation; however, changes to legislation could be positive as well as negative. Change could also support good RE. It was positive that WASACRE was able to work together with Welsh Government in order to develop a curriculum that works for RE.
iii **Cyfarfod rhanddeiliaid AG 12/4/17**	***iii.*** **RE stakeholder meeting 12/4/17** A concern was raised that the term Religious Education would be removed from the new curriculum and that RE would be absorbed with

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Codwyd pryderon y byddai'r term Addysg Grefyddol yn cael ei dynnu o'r cwricwlwm newydd ac y byddai AG yn cael ei gynnwys yn gyfan gwbl yn y Dyniaethau. Dywedodd PL na wnaeth Manon gadarnhau na diystyru hyn, ond, yn sicr byddai angen gallu adnabod sgiliau AG o fewn y cwricwlwm newydd. Cyfarfod grŵp MdaPh 02/05/17 – Adroddiad gan BJ. Roedd MP a BJ wedi mynychu cyfarfod athrawon o ysgolion arloesi yn Wrecsam fel sylwedyddion. Roedd yr athrawon ar ddechrau'r broses a gofynnwyd iddynt 'ddiffinio dyniaethau'. Buont hefyd yn edrych ar y cwricwlwm presennol, cynnwys a sgiliau ac yn trafod a oedd yna agweddau oedd yn werth eu cadw. Gwahoddwyd yr athrawon hefyd i nodi'r prif bethau roedd disgyblion angen eu gwybod erbyn eu bod yn 16 oed. Datblygwyd y dull hwn o Syniadau Mawr Gwyddoniaeth. Felly roedd yr athrawon yn gofyn – Beth yw'r prif Syniadau Mawr i AG? Beth sy'n bwysig mewn AG a sut gallwn ni rannu'r syniadau hyn?	the Humanities completely. PL said that Manon did not confirm or discount this, however RE skills would certainly need to be identifiable within the new curriculum. Humanities AOLE group meeting 02/05/17- Report by BJ. MP and BJ attended the meeting of teachers from pioneer schools in Wrexham as observers. The teachers were at the beginning of the process and were asked to 'define humanities.' They also looked at the current curriculum, content and skills and discussed whether there were aspects worth keeping. Teachers were also invited to identify the major things pupils needed to know by the time they reached the age of 16. This approach has developed from Science Big Ideas. So teachers were asking - What are the major Big Ideas for RE? What is important in RE and how can we share these ideas?
iv. **Cyfarfod Rhanddeiliaid y Cwricwlwm Newydd 24/5/17** – Adroddodd PL fod y trefniadau asesu yn creu cystadleuaeth sy'n niweidiol i'r plentyn. Mae problemau'n codi pan mae myfyrwyr yn dymuno symud ysgol. Os nad ydyn nhw'n cyrraedd y graddau cyraheddiad weithiau nid yw Penaethiaid yn eu croesawu. Adroddodd PL, gyda datblygu cwricwlwm Dyfodol Llwyddiannus Donaldson, mae llygaid y byd yn edrych ar Gymru. Eglurodd nad oes unrhyw system addysg yn y byd wedi newid mor sylweddol â hyn. Felly, mae Llywodraeth Cymru eisiau cael hyn yn iawn. Teimlai PL fod Manon Jones a Steve Davies yn ddidwyll yn eu hawydd i greu system sy'n cael ei harwain gan yr athro, o'r gwaelod. Dywedodd VT ei bod yn bwysig felly fod Manon Jones yn bresennol yng nghyfarfodydd CCYSAGauC.	*iv.* **New Curriculum Stakeholder meeting 24/5/17** – PL reported that assessment procedures currently create competition that is detrimental to the child. Problems arise when students want to transfer schools. If they are not attaining assessment grades Headteachers sometimes don't want them in the school. PL reported that with the development of the Donaldson Successful Futures curriculum the eyes of the world are looking at Wales. He explained that no education system in the world has changed this significantly. Therefore, Welsh Government wants to get this right. PL felt that Manon Jones and Steve Davies were sincere in wanting to create an inclusive, teacher led, bottom up system. VT commented that it is, therefore, important it is to have Manon Jones present at WASACRE meetings.
v. **Cyfarfod gydag Estyn 05/06/17 -** Adroddodd VT mai CCYSGauC oedd wedi gofyn am y cyfarfod hwn a bod PYCAG a phedwar Arolygydd wedi bod yn bresennol. Dywedodd fod y cyfarfod wedi bod yn gadarnhaol ac yn fuddiol i'r ddwy ochr. Holodd y cynrychiolwyr am adolygiad thematig AG. Bydd adroddiad penodol yn cael ei gynhyrchu gan dri Arolygydd ac un arolygydd cymheiriaid. Bydd Mark Campion yn golygu. Bydd ugain neu un ar hugain o ysgolion yn cael eu cynnwys a bydd ymweliadau'n cael eu gwneud ag ysgolion. Bydd y ffocws ar safonau a darpariaeth; asesu; cysylltiadau â'r gymuned (cydlyniant cymunedol) a staffio AG. Bydd y tîm yn edrych hefyd ar baratoi ar gyfer y Pedwar Diben yn ogystal â'r pontio rhwng y Cynradd a'r	*v.* **Meeting with Estyn 05/06/17 -** VT reported that the meeting had been requested by WASACRE and NAPfRE and that four HMI had attended. She said that the meeting had been positive and mutually beneficial. Representatives enquired about the thematic review of RE. There will be a specific report produced by three HMI and one peer inspector. Mark Campion will have an editing role. Between twenty and twenty-one schools will be included and visits to schools will be made. The focus will be upon standards and provision; assessment; links with the community (community cohesion) and staffing of RE. The team will also look at preparation for the Four Purposes as well as transition between Primary

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Uwchradd. Os yw'r arolygwyr yn gweld nad yw'r gofynion statudol ar gyfer AG yn cael eu bodloni, byddant yn sicr yn herio'r ysgol am hyn. Ar awgrym cynrychiolydd CCYSAGauC, cytunodd swyddogion Estyn i ystyried a yw'r ddarpariaeth yn y Cyfnod Sylfaen yn gosod y sylfaen priodol ar gyfer gwaith yn CA2. Bydd adolygiad o'r Cyfnod Sylfaen hefyd, ac ar awgrym cynrychiolwyr CCYSAGauC, cytunodd swyddogion Estyn i sicrhau y bydd AG yn cael ei chynnwys yn yr adolygiad hwnnw ochr yn ochr â meysydd dysgu eraill. Gofynnwyd i CCYSAGauC roi gwybod i Estyn am ysgolion sydd ag arfer da mewn AG.	and Secondary. If the inspectors see non-fulfilment of the statutory requirements for RE they will definitely take it up with the school. Upon WASACRE representative's suggestion, Estyn officers agreed to consider whether provision at Foundation Phase appropriately lays the foundation for work at KS2. Additionally, there will be a review of the Foundation Phase and at the suggestion of WASACRE representatives, Estyn officers agreed to ensure that RE will be included in that review alongside other areas of learning. WASACRE was asked to let Estyn know of schools that have good practice in RE.
Eglurodd y cynrychiolwyr sut roedd CYSAGau yn monitro AG er mwyn cyflawni eu rôl fonitro gan ddweud ei bod yn mynd yn fwy anodd cael tystiolaeth i roi gwaelodlin ar AG mewn ysgolion yn enwedig gydag Arweinwyr System yn cael ychydig neu ddim cyfrifoldeb dros bynciau, e.e. AG. Trafodwyd pwysigrwydd adroddiadau Estyn yn y broses hon. Nodwyd bod mwy o achosion o arolygwyr yn nodi mewn adroddiadau ysgolion cynradd a yw gofynion statudol AG yn cael eu bodloni ai peidio, nag oedd mewn adroddiadau ysgolion uwchradd. Cadarnhaodd swyddogion Estyn y dylai'r un meini prawf i ysgolion cynradd ac uwchradd gael eu dilyn a diolchwyd i'r ddirprwyaeth am ddod â hyn i'w sylw gan gytuno y byddant yn edrych ar y mater hwn yn fwy agos.	Representatives explained how monitoring of RE was conducted by SACREs in order to fulfil their monitoring role and that it was becoming more difficult now to get evidence to provide a baseline on RE in schools especially with System Leaders having little or no responsibility for subjects e.g. RE. They discussed the importance of Estyn reports in this process. It was noted that there are more instances of inspectors noting in primary school reports, fulfilment or non fulfilment of statutory requirements for RE, than there were in secondary schools reports. Estyn officers confirmed that the same criteria for primary and secondary should be followed and thanked the delegation for bringing this to their attention and agreed they will look more closely at this issue.
Trafodwyd problemau yn CA4 hefyd, yn cynnwys amserlenni'n cael eu gwasgu oherwydd y Fagloriaeth Gymreig. Mae ysgolion yn canfod nad oes ganddynt ddigon o amser i fodloni gofynion y maes llafur cytûn. Holwyd a oedd ffordd y gallai Estyn a CCYSAGauC weithio gyda'i gilydd i atal statws AG rhag syrthio ymhellach.	Issues at KS4 were also discussed, including timetables being squeezed due to the Welsh Baccalaureate. Schools find they have insufficient time available to meet requirements of the agreed syllabus. Representatives enquired whether there was a way that Estyn and WASACRE could work together to halt this diminishing status of RE.
Awgrymodd Estyn y gall Ymgynghorwyr/CYSAGau unigol roi achlust iddyn nhw am ymarfer da mewn ysgolion neu eu cyfeirio at ysgolion nad ydynt yn dilyn gofynion statudol. Teimlai'r gynrychiolaeth ac Estyn hefyd mai lle'r Awdurdod Lleol yw rhoi gwybod i Estyn am hyn yn eu Hadroddiad ALl cyn bod ysgol yn cael ei harolygu. Mewn gwirionedd, mae profiad Estyn wedi arwain at sylweddoliad nad yw ALlau yn debygol o adnabod ysgolion fel hyn	Estyn suggested that individual Advisers/ SACREs or LAs can 'tip them off' to good practice in schools or refer to schools which are not following statutory requirements. The delegation and Estyn also felt that really it was the place of the LA to inform Estyn of this in their LA Report before a school is inspected. In reality, Estyn's experience has led to an acceptance that LAs are unlikely to identify schools in this way as it does compromise good working relationships with schools. GV suggested this was an area of real concern and a

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gan ei fod yn peryglu perthynas weithio dda ag ysgolion. Awgrymodd GV fod hyn yn bryder gwirioneddol ac yn broblem a ddylai gael ystyriaeth bellach.

Gofynnodd y cynrychiolwyr a fyddai adroddiadau Estyn, drwy'r Ffframwaith Arolygu newydd, yn parhau i roi datganiadau ansoddol o ran addysg ysbrydol, foesol, cymdeithasol a diwylliannol. Cadarnhawyd y byddai. Nodwyd hefyd y bydd gan y Ffframwaith newydd ffocws ychwanegol mewn gwahanol ysgolion ac y gall mai AG fydd y ffocws hwnnw mewn rhai ysgolion.

Trafodwyd hefyd rôl AG mewn hyrwyddo cydlyniant cymdeithasol. Cododd CCYSAGauC ei phryderon fod tynnu'n ôl o AG yn gysylltiedig weithiau â rhesymau rhagfarnllyd. Dywedodd Estyn fod Mark Campion yn arwain ar adrodd ar *Prevent*.

Awgrymodd un o gynrychiolwyr Estyn fod angen i athrawon gael hyfforddiant am grefyddau drwy gwrdd â chynrychiolwyr ffydd. Cyfeiriodd GV at un ALl sydd wrthi'n cynllunio'r math hwn o gyfle hyfforddiant. Bydd CCYSAGauC yn ystyried pa mor eang y gellid rhannu hyn ac a allai gael ei ariannu gan y Gymdeithas ac a oes ffynonellau cyllid ar gael.

Dywedodd PL ei bod yn beth da fod gan CCYSAGauC berthynas gadarnhaol ag Estyn.

GWEITHREDU: Trafod ariannu hyfforddiant yng nghyfarfod nesaf y Pwyllgor Gwaith.

9. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar Mai 19, 2017

Roedd aelodau CCYSAGauC wedi derbyn yr adroddiad drafft o Gyfarfod y Pwyllgor Gwaith.

T2. Protocol ar gyfer pobl sy'n gwneud gwaith i CCYSAGauC. Bydd CCYSAGauC yn cyhoeddi'r bwriad o gomisiynu ar y Wefan. Eglurodd PL y broses gomisiynu. Trafodwyd hawlfraint hefyd. Y broses hon i gael ei phasio yng nghyfarfod Pwyllgor Gwaith yr Hydref.

Bydd cyfleoedd hyfforddi'n cael eu trafod yng nghyfarfod Pwyllgor Gwaith yr Hydref.

Roedd CCYSAGauC wedi derbyn gohebiaeth gan

dilemma which should be given further consideration.

Representatives asked whether through the new Inspection Framework Estyn reports would continue to give qualitative statements in terms of SMSC. It was confirmed that this was the case. It was also noted that the new Framework will have an additional focus in different schools and that RE may be the focus in some schools.

Discussion with Estyn also included the role of RE in promoting community cohesion. WASACRE raised its concerns about withdrawal from RE sometimes being linked to reasons of prejudice. Estyn informed WASACRE that Mark Campion is heading up reporting on Prevent.

An Estyn representative suggested that there was a need for teachers to have training about religions from meeting with faith representatives. GV referred to one LA which is currently planning this type of training opportunity. We will consider how widely this could be shared and whether this could be facilitated by WASACRE and if there are any funding streams available.

PL acknowledged that it is good that WASACRE has a positive relationship with Estyn.

ACTION: To discuss funding of training at the next Executive Meeting.

9. Report from the Executive Committee held on 19 May 2017

WASACRE members received the draft report from the Executive Committee Meeting.

P2. Protocol for people doing work for WASACRE. WASACRE will publish the intention of commissioning on the Website. PL explained the commissioning process. Copyright was also discussed. This process is to be passed in Autumn Executive meeting.

Training opportunities will be discussed in the Autumn meeting of the Executive Committee.

WASACRE received correspondence from Christine Abbas which was discussed in the Executive meeting. PL has sent a response, and

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Christine Abbas a gafodd ei drafod yng nghyfarfod y Pwyllgor Gwaith. Roedd PL wedi anfon ymateb, a chafwyd trafodaeth wedyn. Mae yna bryder cynyddol fod grwpiau crefyddol a oedd unwaith yn cael eu cynnwys wrth greu maes llafur cytûn, yn teimlo'n fwy a mwy ymylol. Awgrymodd GV fod hyn yn rhywbeth a allai gael ei drafod gan y Pwyllgor Gwaith.

Hysbysodd PL yr aelodau y bydd gwefan CCYSAGau ar agenda'r Hydref. Dywedodd RT nad oedd pob un o'r dogfennau a gomisiynwyd gan y Gymdeithas ar y wefan.

GWEITHREDU: Ymchwilio i ble mae'r dogfennau sydd ar goll.

10. Gohebiaeth

i. Cafodd CCYSAGau gais gan Gyngor y Gweithlu Addysg i aelod wneud cais i eistedd ar y pwyllgor. Dyddiad cau oedd 21 Gorffennaf.

ii. Rhwydwaith Rhyng-ffydd y DU – yn hysbysebu digwyddiadau. Bydd CYSAGau yn derbyn hwn maes o law. Yr wythnos Ryng-ffydd yw 12 – 19 Tachwedd.

iii. Derbyniodd CCYSAGauC gais am wybodaeth gan Alun Charles, cydlynydd cylchgrawn eglwys yng Nghaerfyrddin, ynghylch tynnu'n ôl o addoli ar y cyd yng Nghymru.

Nodwyd hefyd fod Edward Evans wrthi'n ysgrifennu papur am addoli ar y cyd i'w drafod yng nghyfarfod nesaf y Pwyllgor Gwaith.

GWEITHREDU: PL i ffonio Alun Charles.

iv. Gohebiaeth gan Annette Daly yn ymddiheuro ac yn mynegi pryder am gynrychiolaeth Dyneiddwyr ar GYSAGau. Nododd y swyddogion fod y mater hwn wedi cael ei drafod mewn cyfarfodydd diweddar o CCYSAGauC a bod y sefyllfa gyfreithiol yn dal yr un peth.

11. U.F.A.

i. 'Dangos a Dweud' - Soniodd GV am ei llyfr newydd, *Puddles and the St Francis Service*, sy'n cael ei argraffu ar hyn o bryd. Bydd yr adnodd hwn yn addas i Sul Lles Anifeiliaid ar 8 Hydref. Mae Gill wedi bod yn clymu AG â Meysydd Dysgu'r Cyfnod Sylfaen a phynciau neu themâu poblogaidd. Ychwanegwyd adnoddau dosbarth electronig erbyn hyn. Hefyd, mae

a discussion ensued. There is a growing concern that religious groups that were once included in the creation of an agreed syllabus are increasingly feeling marginalised. GV suggested that this could be something discussed by the executive.

PL informed members that the WASACRE Website – will be on the autumn agenda. RT raised the issue that not all documents commissioned by WASACRE were on the Website.

Action: The whereabouts of the missing documents will be investigated.

10. Gohebiaeth /Correspondence

i. WASACE received a request from the Education Workforce Committee for a member to apply to sit on the committee. They have until 21 July to apply.

ii. Interfaith Network UK – advertising events. SACREs will receive this in the future. Interfaith week is 12-19th November.

iii. WASACRE received a request for information from Alun Charles, the co-ordinator of a church magazine in Carmarthenshire, concerning withdrawals from collective worship in Wales.

It was also noted that Edward Evans is currently writing a paper concerning collective worship for discussion at the next Executive Committee meeting.

ACTION: PL to phone Alun Charles.

iv. Correspondence from Annette Daly giving her apologies and expressing concern about Humanist representation on SACREs. Officers noted that this issue has been discussed in recent meetings of WASACRE and the he legal situation remains the same.

11. U.F.A. / A.O.B.

i. 'Show and Tell' - GV spoke about her new book, Puddles and the St Francis Service, which is currently with the printer. This resource is appropriate for Animal Welfare Sunday on 8th October. Gill has been matching RE with the Foundation Phase Areas of Learning and popular topics or themes. Electronic classroom resources have now been added. Additionally, Gill is vetting and selecting non-fiction books because she has found inaccuracies and

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Gill yn archwilio a dewis llyfrau ffeithiol oherwydd iddi ganfod camgymeriadau a gwybodaeth anghywir mewn rhai llyfrau a gyhoeddwyd. Mae hi'n poeni na fyddai'r rheiny nad ydynt yn arbenigwyr yn ymwybodol o'r gwallau hyn. Felly, bydd Gill yn rhoi'r adnoddau a archwiliwyd ar ei gwefan. Holodd Gill a allem adfer Dangos a Dweud fel eitem reolaidd yng nghyfarfodydd CCYSAGauC. ii. Mae *Humanists for UK* wedi trefnu cwrs am ddim i athrawon yn Llundain. Mae AL wedi cysylltu â nhw i holi a ellir trefnu cynhadledd yng Nghymru. **12. Dyddiad y cyfarfod nesaf Dydd Gwener 10 Tachwedd, 2017:** Pen-y-bont ar Ogwr, Dydd Gwener 10 Tachwedd, 2017, yn y Ganolfan Ddinesig. Cyfarfod y Gwanwyn, 9 Mawrth, y Ganolfan Ddinesig yn Abertawe.	misinformation within some published books. She is concerned that non-specialists might not be aware of these errors. Therefore, Gill will be putting the vetted resources onto her website. GV enquired whether we could reinstate Show and Tell as a regular feature of WASACRE meetings. ii. Humanists for UK have put on a free course for teachers in London. AL has contacted them to ask whether there can be a conference organized in Wales. **12. Dyddiad y cyfarfod nesaf Dydd Gwener 10 Tachwedd, 2017 / Date for next meeting:** Bridgend Autumn Friday 10th November, 2017. At the Civic Centre. Spring Meeting March 9th Civic Centre in Swansea.